

CATEGORY	4	3	2	1
Required Elements	The poster includes all required elements as well as additional information.	All required elements are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.
Labels	All items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Almost all items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Many items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Labels are too small to view OR no important items were labeled.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. Some borrowed graphics have a source citation.	All graphics relate to the topic. One or two borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Grammar	There are no grammatical/mechanical mistakes on the poster.	There are 1-2 grammatical/mechanical mistakes on the poster.	There are 3-4 grammatical/mechanical mistakes on the poster.	There are more than 4 grammatical/mechanical mistakes on the poster.

Power Point Evaluation Criteria

Score	5 or 4	3 or 2	1 or 0
Ideas and Content	<ul style="list-style-type: none"> Information is accurate and current Effective use of technology demonstrated All information relates to the overall purpose 	<ul style="list-style-type: none"> Information not always clear Moderate use of technology demonstrated Does not relate content to larger context 	<ul style="list-style-type: none"> Information incomplete or inaccurate Minimal use of technology demonstrated Lacks sense of purpose or central theme
Score	5 or 4	3 or 2	1 or 0
Organization	<ul style="list-style-type: none"> Inviting opening page draws the visitor inside Details are logical and effective Layout of slides provide good direction 	<ul style="list-style-type: none"> Sequencing is inconsistent Some pages incomplete Unclear connections among sections 	<ul style="list-style-type: none"> Sequencing unclear Slides lack closure Slides are inconsistent
Score	5 or 4	3 or 2	1 or 0
Language and Grammar	<ul style="list-style-type: none"> Good written Organization Grammar and usage are correct Punctuation is accurate Spelling is generally correct Slides need little or no editing 	<ul style="list-style-type: none"> Minor problems with grammar or usage Punctuation sometimes missing or wrong Spelling is usually correct Slides needs some editing 	<ul style="list-style-type: none"> Errors in grammar or usage noticeable Many punctuation mistakes Frequent spelling errors Slides needs extensive editing
Score	5 or 4	3 or 2	1 or 0
Presentation	<ul style="list-style-type: none"> The layout is clear and easy to follow Backgrounds and text work well together Multimedia adds to the main purpose 	<ul style="list-style-type: none"> Layout of most pages is easy to follow Backgrounds were not effective Multimedia sometimes doesn't add 	<ul style="list-style-type: none"> Layout is confusing or inappropriate Backgrounds and text not effective Multimedia unrelated to the topic

Rubric for Song

Criteria	4	3	2	1	0
Factual information	More than five separate facts are included in the song.	Five separate facts are included in the song.	Five facts are included in the song.	Fewer than five facts are included in the song.	No facts are included in the song. The content is primarily opinion.
Accuracy	All facts are accurate.	Facts are accurate with no more than one minor error.	Facts are accurate with no more than two minor errors.	The song contains at least one major error or three minor errors.	The song contains more than two major errors or more than three minor errors.
Organization	All information is well organized in a logical order.	Information is well organized with no more than one minor error.	Information is well organized with no more than two errors.	Information is poorly organized with more than three errors.	Information is disorganized and difficult for the audience to follow.
Message	The message to the viewers is clear and strong. It would have been easy for the listener to understand.	The message to the viewer is clear. The listeners would have understood the message.	The message to the viewer is clear. Most listeners would have understood the message.	The message is unclear or impossible for the listener to follow.	No message is given to the listener.
Presentation	The musician presented the song in a clear voice. He/she made consistent eye contact with the audience.	The musician presented the song in a clear voice. Some eye contact was made with the audience.	The musician presented the song with a clear voice. Little eye contact was made with the audience.	The musician did not communicate clearly. Little eye contact was made with the audience.	The speaker did not communicate clearly. Eye contact was not made with the audience.

RUBRIC FOR SKIT OR ROLE PLAY

Task Description

Identify ways of detecting and preventing diseases in the respiratory and circulatory systems
 Appreciate the importance of a healthy lifestyle in avoiding such diseases

Criteria	weight	Exceptional(10)	Admirable(7)	Acceptable(5)	Attempted (1)
Understanding of Topic	40%	<input type="checkbox"/> Factual information is accurate <input type="checkbox"/> Indicates a clear understanding of topic	<input type="checkbox"/> Factual information is mostly accurate <input type="checkbox"/> Good understanding of topic	<input type="checkbox"/> Factual information is somewhat accurate <input type="checkbox"/> Fair understanding of topic	<input type="checkbox"/> Information is inaccurate <input type="checkbox"/> Presentation is off topic
Cooperation	30%	<input type="checkbox"/> Accepts ideas of others; able to compromise <input type="checkbox"/> All members contribute	<input type="checkbox"/> Accepts most ideas without negative comments; able to compromise <input type="checkbox"/> Some members contribute	<input type="checkbox"/> Unwilling to compromise <input type="checkbox"/> Few members contribute	<input type="checkbox"/> Group does not work together <input type="checkbox"/> One person does all the work
Presentation	30%	<input type="checkbox"/> Shows confidence <input type="checkbox"/> Informative <input type="checkbox"/> Entertaining; engages audience <input type="checkbox"/> Speaks loudly and clearly <input type="checkbox"/> Appropriate use of body language	<input type="checkbox"/> Shows some confidence <input type="checkbox"/> Presents some information <input type="checkbox"/> Engages audience <input type="checkbox"/> Can be heard <input type="checkbox"/> Some use of body language	<input type="checkbox"/> Unsure of responsibility <input type="checkbox"/> Somewhat informative <input type="checkbox"/> Engages audience intermittently <input type="checkbox"/> Hard to hear <input type="checkbox"/> Some movement	<input type="checkbox"/> Portrayal stalls <input type="checkbox"/> Lacks information <input type="checkbox"/> Audience bored <input type="checkbox"/> Mumbles <input type="checkbox"/> Body language is lacking; inappropriate